

**Institute of Social & Cultural Studies
Faculty of Behavioral & Social Sciences
University of the Punjab, Lahore
Course Outline**



Programme	BS Demography	Course Code	DEM205	Credit Hours	3
Course Title	Gender Studies				

Course objectives:

After completion of this course the student will be able to:

- i. Analyze the basic terms and concepts central to Gender Studies, including differences between sex & gender, sexuality, feminism, patriarchy, and oppression.
- ii. Identify and understand a variety of methods of studying gender as a social institution.
- iii. Explore dynamics of power relations in the lives of individuals, groups and cultures in multiple settings
- iv. Relate the concepts and theories of Gender Studies to their own individual life experiences

Course Contents:

1: Introduction

- Significance of the discipline
- Historical background and theories.

2: Gender Socialization

- Social construct of gender
- Socialization, gender roles and gender stereotypes.

3: The Politics of Gender

- The micro-politics of gender
- The gender and the State
- Gender and equality.

4: Embodiment & sexualities

- Body image and representation
- Issues of self-image and self-esteem

5: Oppression and Violence against women

- Patriarchy and other systems of oppression
- Imperialism, colonialism, sexism, and racism

6: Gender based violence

- Definition of GBV
- Theories and forms of violence.

7: Feminism and gender in the developing world

Muslim thoughts

Teaching-Learning Strategies:

Teaching will be a combination of class lectures, class discussions, and group work. Short videos/films will be shown on occasion.

Sessional Work:

The sessional work will be a combination of written assignments, class quizzes, presentations, and class participation/attendance.

Assessments and Examination:

Sessional Work: 25 marks

Midterm Exam: 35 marks

Final Exam: 40 marks

Recommended Books:

1. Price, J., & Shildrick, M. (2017). *Feminist theory and the body: A reader*. Routledge.
2. Young, Z. P. (2016). Gender and development. In *Handbook on Gender in World Politics*. Edward Elgar Publishing.
3. Coles, A., Gray, L., & Momsen, J. (Eds.). (2015). *The Routledge handbook of gender and development*. Routledge.
4. Aftab, Tahera. et al. (2003).—Triangular Linkages between Women's Studies Centers.
Gender, Technology and Development 7, no. 2: 279–304.
5. Beauvoir, S. D. (1974). *The Second Sex*. New York, NY: Vintage Books.
6. Butler, J. (1990). *Gender Trouble: Feminism and the subversion of identity*. New York: Routledge.
7. Cranny-Francis, A. (2003). *Gender Studies: terms and debates*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.
8. Davis, K., Mary, E., & Judith, L. (2006). *Handbook of Gender and Women's Studies*. London: Sage.
9. Grewal, I., & Caren, K. (2006). *An introduction to Women's Studies: gender in a transnational world*. Boston: McGraw-Hill Higher Education.
10. Gunew, S. (1992). *A Reader in Feminist Knowledge*. London: Routledge.
11. Rao, A. (1991). *Women's studies international: Nairobi and beyond*. New York: Feminist Press at the City University of New York.
12. Robinson, V., & Diane, R. (2008). *Introducing gender and women's studies*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan